

## 2001 ILLINOIS DISTRICT REPORT CARD

Public school districts are required to provide the Illinois School Report Card to parents and others upon request. This summary contains aggregate information about the schools in this district.

### WILMETTE SCHOOL DIST 39 WILMETTE, ILLINOIS

#### STUDENTS

##### Racial/Ethnic Background

	White	Black	Hispanic	Asian/ Pacific		Total Enroll.
				Islander	American	
District	90.9	0.3	1.7	7.1	0.0	3,446
State	60.1	20.9	15.4	3.4	0.2	2,007,170

##### Other Information

	Limited- Income	English- Proficient	Chronic Truancy Rate	Mobility Rate	Attend. Rate
State	36.9	6.3	2.2	17.2	93.7

#### INSTRUCTIONAL SETTING

Percent of Students' Parents Contacted	
District	100.0
State	94.5

##### Average Class Size (as of the first school day in May)

	Kindergarten							
	1	3	6	8	8	8	8	8
District	19.7	19.2	20.7	25.0	26.3			
State	20.9	21.6	22.3	24.0	22.6			

##### Time Devoted to Teaching Core Subjects (minutes per day)

Grades	Mathematics			Science			English			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	60	40	40	30	40	40	150	120	120	30	40	40
State	55	51	48	30	43	43	147	107	92	31	43	45

## Staff Information (full-time equivalents)

	District	State
Teachers:		
%White	98.7	84.7
%Black	0.4	10.6
%Hispanic	0.0	3.7
%Asian/Pacific Islander	0.9	0.9
%Native American	0.0	0.1
%Male	14.9	24.0
%Female	85.1	76.0
Total Number	251	125,735
Avg. Teaching Experience	12.5	14.5
% Teachers - Bachelor's	38.5	53.8
% Teachers - Master's & Above	61.5	46.0
Pupil-Teacher Ratio - Elem.	16.1	19.1
Pupil-Certified Staff Ratio	12.3	13.9
Pupil-Administrator Ratio	265.1	233.9
Average Teacher Salary	\$47,973	\$47,929
Average Admin. Salary	\$109,093	\$84,314

## SCHOOL DISTRICT FINANCES

	District	State
Equalized Assessed Valuation per Pupil, 1998	\$250,446	--
Tax Rate per \$100, 1998	3.09	--
Instructional Expenditure per Pupil, 1999-00	\$4,842	\$4,425
Operating Expenditure per Pupil, 1999-00	\$7,875	\$7,483

##### Financial Indicators

	District	State
Expenditures 1999-00		
By Function		
Instruction	\$15,337,326	49.1
General Administration	\$564,860	1.8
Supporting Services	\$9,040,867	28.9
Other Expenditures	\$6,312,771	20.2
By Fund		
Education	\$22,641,937	72.4
Operations and Maint.	\$3,793,698	12.1
Transportation	\$1,059,691	3.4
Bond and Interest	\$1,249,621	4.0
Rent	\$0	0.0
Municipal Retirement/ Social Security	\$865,993	2.8
Fire Prevention and Safety	\$1,644,884	5.3
Site and Construction/ Capital Improvement	\$0	0.0
TOTAL	\$31,255,824	

## STATE TESTING PROGRAMS

### Performance Levels for ISAT

- Level 1 - Academic Warning** - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 - Below Standards** - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 - Meets Standards** - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 - Exceeds Standards** - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

### Illinois Standards Achievement Test (ISAT)

DISTRICT Grade Subject	PERFORMANCE OF ALL AND BY GENDER											
	All				Male				Female			
	1	2	3	4	1	2	3	4	1	2	3	4
3 Reading	1	10	46	43	1	10	49	40	0	10	43	47
Mathematics	0	3	35	62	1	3	35	61	0	3	35	62
Writing	1	14	77	7	2	16	78	4	0	13	77	10
4 Science	0	6	59	34	0	7	58	34	0	6	60	35
Social Science	0	8	78	14	0	9	74	17	0	7	82	12
5 Reading	0	11	34	55	0	13	34	53	0	9	34	56
Mathematics	0	6	74	19	0	9	70	21	0	3	80	17
Writing	0	4	57	39	0	7	63	30	0	1	51	48
7 Science	1	4	41	54	1	3	32	64	1	4	49	46
Social Science	0	8	61	31	0	7	53	40	0	9	68	24
8 Reading	0	6	62	32	0	6	65	29	0	6	60	34
Mathematics	0	8	40	52	1	11	37	52	0	6	43	51
Writing	0	4	73	23	0	5	79	16	0	2	68	30

STATE Grade Subject	PERFORMANCE OF ALL AND BY GENDER											
	All				Male				Female			
	1	2	3	4	1	2	3	4	1	2	3	4
3 Reading	7	31	43	19	8	32	43	17	5	29	44	21
Mathematics	8	18	46	28	9	18	45	29	7	19	47	27
Writing	9	33	55	3	12	35	50	2	7	30	59	4
4 Science	8	26	54	11	8	25	53	13	8	27	56	9
Social Science	11	28	55	6	12	26	55	7	11	30	55	5
5 Reading	1	40	34	25	1	41	33	24	1	39	35	25
Mathematics	4	34	55	6	5	34	54	7	4	35	56	6
Writing	4	27	58	12	5	32	55	8	2	21	61	16
7 Science	11	17	52	20	11	16	49	23	10	18	55	17
Social Science	2	38	47	13	2	38	45	15	1	39	49	11
8 Reading	1	34	56	10	1	35	55	9	0	32	56	11
Mathematics	7	42	37	13	9	41	36	14	6	44	38	12
Writing	6	32	55	7	9	39	48	4	3	25	62	10

**PERFORMANCE BY RACIAL/ETHNIC BACKGROUND**

DISTRICT	Grade Subject	White				Black				Hispanic			
		1	2	3	4	1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	3 Reading Mathematics Writing	1	10	45	44	0	14	57	29	0	14	43	43
	4 Science Social Science	0	6	59	35	0	15	77	8	0	15	77	8
	5 Reading Mathematics Writing	0	12	33	55	0	7	73	20	0	4	56	39
7 Science Social Science	7 Science Social Science	1	4	39	57	0	0	86	14	0	0	86	14
	8 Reading Mathematics Writing	0	6	61	33	0	14	86	0	0	14	86	0
	8 Reading Mathematics Writing	0	9	39	52	0	14	86	0	0	14	86	0

**PERFORMANCE OF STUDENTS BY ECONOMIC STATUS\***

DISTRICT	Grade Subject	Asian/Pac. Isl.				Native Am.			
		1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	3 Reading Mathematics Writing	1	18	48	33	5	23	49	23
	4 Science Social Science	2	15	65	18	7	24	57	12
	5 Reading Mathematics Writing	1	16	66	18	5	38	52	4
7 Science Social Science	7 Science Social Science	3	8	56	33	16	23	47	14
	8 Reading Mathematics Writing	1	23	43	33	12	49	33	6
	8 Reading Mathematics Writing	2	18	65	15	11	38	47	4

**PERFORMANCE OF STUDENTS BY DISABILITY STATUS**

DISTRICT	Grade Subject	IEP				Section 504				Non-IEP			
		1	2	3	4	1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	3 Reading Mathematics Writing	3	25	46	25					0	7	46	47
	4 Science Social Science	2	24	64	11					0	3	58	38
	5 Reading Mathematics Writing	0	38	39	23					0	7	33	60
7 Science Social Science	7 Science Social Science	9	21	53	18					0	2	40	58
	8 Reading Mathematics Writing	2	50	41	7					0	3	40	58
	8 Reading Mathematics Writing	0	16	65	18					0	2	74	24

**PERFORMANCE OF STUDENTS BY LIMITED-ENGLISH-PROFICIENCY (LEP) AND MIGRANT STATUS**

DISTRICT	Grade Subject	LEP				Migrant			
		1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	3 Reading Mathematics Writing	14	46	34	6	3	22	48	26
	4 Science Social Science	16	31	43	10	4	12	47	37
	5 Reading Mathematics Writing	17	43	39	1	6	27	63	4
7 Science Social Science	7 Science Social Science	16	42	39	3	4	18	63	16
	8 Reading Mathematics Writing	23	43	33	1	5	20	67	8
	8 Reading Mathematics Writing	2	62	27	9	1	29	37	33
8 Reading Mathematics Writing	8 Reading Mathematics Writing	6	41	49	4	2	24	65	9
	8 Reading Mathematics Writing	21	28	45	6	7	13	55	25
	8 Reading Mathematics Writing	3	60	34	3	1	29	52	17

**PERFORMANCE OF STUDENTS BY RACIAL/ETHNIC BACKGROUND**

DISTRICT	Grade Subject	Asian/Pac. Isl.				Native Am.			
		1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	3 Reading Mathematics Writing	0	12	35	53				
	4 Science Social Science	0	13	54	33				
	5 Reading Mathematics Writing	0	9	41	50				
7 Science Social Science	7 Science Social Science	0	0	56	44				
	8 Reading Mathematics Writing	0	3	61	36				
	8 Reading Mathematics Writing	0	3	29	68				

**PERFORMANCE OF STUDENTS BY ECONOMIC STATUS\***

DISTRICT	Grade Subject	Asian/Pac. Isl.				Native Am.			
		1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	3 Reading Mathematics Writing	1	18	48	33	5	23	49	23
	4 Science Social Science	2	15	65	18	7	24	57	12
	5 Reading Mathematics Writing	1	16	66	18	5	38	52	4
7 Science Social Science	7 Science Social Science	3	8	56	33	16	23	47	14
	8 Reading Mathematics Writing	1	23	43	33	12	49	33	6
	8 Reading Mathematics Writing	2	18	65	15	11	38	47	4

**PERFORMANCE OF STUDENTS BY DISABILITY STATUS**

DISTRICT	Grade Subject	IEP				Section 504				Non-IEP			
		1	2	3	4	1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	3 Reading Mathematics Writing	3	25	46	25					0	7	46	47
	4 Science Social Science	2	24	64	11					0	3	58	38
	5 Reading Mathematics Writing	0	38	39	23					0	7	33	60
7 Science Social Science	7 Science Social Science	9	21	53	18					0	2	40	58
	8 Reading Mathematics Writing	2	50	41	7					0	3	40	58
	8 Reading Mathematics Writing	0	16	65	18					0	2	74	24

**PERFORMANCE OF STUDENTS BY LIMITED-ENGLISH-PROFICIENCY (LEP) AND MIGRANT STATUS**

DISTRICT	Grade Subject	LEP				Migrant			
		1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	3 Reading Mathematics Writing	14	46	34	6	3	22	48	26
	4 Science Social Science	16	31	43	10	4	12	47	37
	5 Reading Mathematics Writing	17	43	39	1	6	27	63	4
7 Science Social Science	7 Science Social Science	16	42	39	3	4	18	63	16
	8 Reading Mathematics Writing	23	43	33	1	5	20	67	8
	8 Reading Mathematics Writing	2	62	27	9	1	29	37	33
8 Reading Mathematics Writing	8 Reading Mathematics Writing	6	41	49	4	2	24	65	9
	8 Reading Mathematics Writing	21	28	45	6	7	13	55	25
	8 Reading Mathematics Writing	3	60	34	3	1	29	52	17

**PERFORMANCE OF STUDENTS BY RACIAL/ETHNIC BACKGROUND**

STATE	Grade Subject	White				Black				Hispanic			
		1	2	3	4	1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	3 Reading Mathematics Writing	3	21	49	26	17	50	29	4	10	44	39	8
	4 Science Social Science	6	28	63	4	19	44	36	1	13	40	46	1
	5 Reading Mathematics Writing	2	16	64	17	20	45	34	1	14	41	42	3
7 Science Social Science	7 Science Social Science	4	19	69	9	28	44	27	1	19	43	37	1
	8 Reading Mathematics Writing	1	27	38	34	3	65	25	7	2	61	28	9
	8 Reading Mathematics Writing	2	22	67	9	11	59	29	1	7	52	40	1
8 Reading Mathematics Writing	8 Reading Mathematics Writing	2	20	62	16	7	43	47	3	5	36	54	5
	8 Reading Mathematics Writing	5	12	56	27	25	31	41	4	19	26	49	6
	8 Reading Mathematics Writing	1	28	53	18	4	63	31	2	2	57	37	4

**PERFORMANCE OF STUDENTS BY ECONOMIC STATUS\***

STATE	Grade Subject	Asian/Pac. Isl.				Native Am.			
		1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	3 Reading Mathematics Writing	23	47	24	6	10	34	41	16
	4 Science Social Science	17	37	41	4	8	31	52	9
	5 Reading Mathematics Writing	6	72	17	6	1	50	32	17
7 Science Social Science	7 Science Social Science	35	28	33	4	14	17	50	19
	8 Reading Mathematics Writing	4	74	21	1	0	41	52	6
	8 Reading Mathematics Writing	33	56	10	1	8	53	32	7

**PERFORMANCE OF STUDENTS BY DISABILITY STATUS**

STATE	Grade Subject	IEP				Section 504				Non-IEP			
		1	2	3	4	1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	3 Reading Mathematics Writing	23	47	24	6	10	34	41	16	5	28	46	21
	4 Science Social Science	17	37	41	4	8	31	52	9	7	25	56	12
	5 Reading Mathematics Writing	6	72	17	6	1	50	32	17	0	35	36	28
7 Science Social Science	7 Science Social Science	35	28	33	4	14	17	50	19	7	16	55	22
	8 Reading Mathematics Writing	4	74	21	1	0	41	52	6	0	28	61	11
	8 Reading Mathematics Writing	33	56	10	1	8	53	32	7	3	40	41	15

**PERFORMANCE OF STUDENTS BY LIMITED-ENGLISH-PROFICIENCY (LEP) AND MIGRANT STATUS**

STATE	Grade Subject	LEP				Migrant			
		1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	3 Reading Mathematics Writing	14	46	34	6	3	22	48	26
	4 Science Social Science	16	31	43	10	4	12	47	37
	5 Reading Mathematics Writing	17	43	39	1	6	27	63	4
7 Science Social Science	7 Science Social Science	16	42	39	3	4	18	63	16
	8 Reading Mathematics Writing	23	43	33	1	5	20	67	8
	8 Reading Mathematics Writing	2	62	27	9	1	29	37	33
8 Reading Mathematics Writing	8 Reading Mathematics Writing	6	41	49	4	2	24	65	9
	8 Reading Mathematics Writing	21	28	45	6	7	13	55	25
	8 Reading Mathematics Writing	3	60	34	3	1	29	52	17



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### STUDENTS

#### Racial/Ethnic Background and Other Information

	Percent	Percent
White	60.1	Low-Income
Black	20.9	Limited-English-Proficient
Hispanic	15.4	High Sch. Dropout Rate
Asian/Pacific Islander	3.4	Chronic Truancy Rate
Native American	0.2	Mobility Rate
		Attendance Rate
Total Enrollment	2,007,170	

### INSTRUCTIONAL SETTING

Percent of Students' Parents Contacted 94.5

Average Class Size (as of the first school day in May)

	1	3	6	8	High School
Kindergarten	20.9	21.6	22.3	24.0	22.6
					18.2

Time Devoted to Teaching Core Subjects (minutes per day)

Grades	Mathematics	Science	English	Social Science
3	6	8	3	6
6	8	3	6	8
8	3	6	8	3
55	51	48	30	43
			147	107
			92	31
			43	45

Staff Information (full-time equivalents)

	Percent
White	84.7
Black	10.6
Hispanic	3.7
Asian/Pacific Islander	0.9
Native American	0.1
Male	24.0
Female	76.0
Total Number	125,735

Avg. Teaching Experience	14.5
% Teachers - Bachelor's	53.8
% Teachers - Master's & Above	46.0
Pupil-Teacher Ratio - Elem.	19.1
Pupil-Teacher Ratio - Sec.	18.0
Pupil-Certified Staff Ratio	13.9
Pupil-Administrator Ratio	233.9
Average Teacher Salary	\$47,929
Average Admin. Salary	\$84,314

## SCHOOL DISTRICT FINANCES

Financial Indicators 1999-00

Instructional Expenditure per Pupil	\$4,425
Operating Expenditure per Pupil	\$7,483
Expenditures 1999-00	Percent

By Function	Percent
Instruction	46.1
General Administration	2.5
Supporting Services	32.0
Other Expenditures	19.3
By Fund	Percent
Education	70.6
Operations and Maintenance	8.8
Transportation	3.4
Bond and Interest	5.1
Rent	0.4
Municipal Retirement/Social Security	1.6
Fire Prevention and Safety	1.2
Site and Construction/Capital Improvement	9.0

## ACADEMIC PERFORMANCE

Average PSAT Scores and High School Graduation Rate

Reading	Math	Writing	Science	Soc. Sci.	Grad Rate
158	157	158	157	157	83.2

ACT Assessment (class of 2001)

Composite	21.7
English	21.0
Mathematics	21.7
Reading	21.8
Science Reasoning	21.7
Test Takers Number	71,104
Percentage of Class	62.3

## STATE TESTING PROGRAMS

Performance Levels for ISAT and PSAT

- Level 1 - Academic Warning** - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 - Below Standards** - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 - Meets Standards** - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 - Exceeds Standards** - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

## Illinois Standards Achievement Test (ISAT)

PERFORMANCE OF ALL AND BY GENDER

Grade Subject	All				Male				Female			
	1	2	3	4	1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	7	31	43	19	8	32	43	17	5	29	44	21
4 Science Social Science	8	18	46	28	9	18	45	29	7	19	47	27
5 Reading Mathematics Writing	9	33	55	3	12	35	50	2	7	30	59	4
6 Science Social Science	8	26	54	11	8	25	53	13	8	27	56	9
7 Reading Mathematics Writing	11	28	55	6	12	26	55	7	11	30	55	5
8 Reading Mathematics Writing	1	40	34	25	1	41	33	24	1	39	35	25
9 Reading Mathematics Writing	4	34	55	6	5	34	54	7	4	35	56	6
10 Reading Mathematics Writing	4	27	58	12	5	32	55	8	2	21	61	16
11 Science Social Science	11	17	52	20	11	16	49	23	10	18	55	17
12 Reading Mathematics Writing	2	38	47	13	2	38	45	15	1	39	49	11
13 Reading Mathematics Writing	1	34	56	10	1	35	55	9	0	32	56	11
14 Reading Mathematics Writing	7	42	37	13	9	41	36	14	6	44	38	12
15 Reading Mathematics Writing	6	32	55	7	9	39	48	4	3	25	62	10

PERFORMANCE BY RACIAL/ETHNIC BACKGROUND

Grade Subject	White				Black				Hispanic			
	1	2	3	4	1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	3	21	49	26	17	50	29	4	10	44	39	8
4 Science Social Science	3	11	49	38	21	35	38	6	10	27	50	13
5 Reading Mathematics Writing	6	28	63	4	19	44	36	1	13	40	46	1
6 Science Social Science	2	16	64	17	20	45	34	1	14	41	42	3
7 Reading Mathematics Writing	4	19	69	9	28	44	27	1	19	43	37	1
8 Reading Mathematics Writing	1	27	38	34	3	65	25	7	2	61	28	9
9 Science Social Science	2	22	67	9	11	59	29	1	7	52	40	1
10 Reading Mathematics Writing	2	20	62	16	7	43	47	3	5	36	54	5
11 Science Social Science	5	12	56	27	25	31	41	4	19	26	49	6
12 Reading Mathematics Writing	1	28	53	18	4	63	31	2	2	57	37	4
13 Reading Mathematics Writing	0	23	63	13	2	58	39	2	1	51	45	3
14 Reading Mathematics Writing	4	33	46	18	18	63	17	2	10	61	26	3
15 Reading Mathematics Writing	4	26	61	9	13	47	38	1	9	43	46	3

Asian/Pac. Isl. Native Am.

Grade Subject	Asian/Pac. Isl.				Native Am.			
	1	2	3	4	1	2	3	4
3 Reading Mathematics Writing	1	18	48	33	5	23	49	23
4 Science Social Science	1	7	41	51	5	16	51	29
5 Reading Mathematics Writing	3	23	67	7	7	26	63	4
6 Science Social Science	2	15	65	18	7	24	57	12
7 Reading Mathematics Writing	3	17	70	11	12	26	56	6
8 Reading Mathematics Writing	0	22	38	40	1	45	36	18
9 Science Social Science	1	16	66	18	5	38	52	4
10 Reading Mathematics Writing	1	15	62	22	4	27	60	9
11 Science Social Science	3	8	56	33	16	23	47	14
12 Reading Mathematics Writing	0	19	58	22	3	53	38	7
13 Reading Mathematics Writing	0	18	62	20	2	40	53	5
14 Reading Mathematics Writing	1	23	43	33	12	49	33	6
15 Reading Mathematics Writing	2	18	65	15	11	38	47	4

**PERFORMANCE OF STUDENTS BY LIMITED-ENGLISH-PROFICIENCY (LEP) AND MIGRANT STATUS**

Subject	LEP				Migrant			
	1	2	3	4	1	2	3	4
Reading	36	47	15	2	35	44	17	4
Mathematics	22	50	24	4	28	46	22	4
Writing	31	49	19	2	30	47	20	3
Science	41	40	16	4	40	41	15	3
Social Science	32	48	17	3	32	46	16	6

**Illinois Measure of Annual Growth in English (IMAGE)**

Students in state-approved transitional bilingual programs for less than three years take the IMAGE state assessment if they are unable to take the ISAT or PSAE due to their lack of proficiency in English. The table below presents the results for these students.

**Beginning -** Students begin to read and understand short, simple text supported by illustrations or personal experiences and begin to communicate ideas in writing through word lists, phrases, and simple sentences.

**Strengthening -** Students read and understand simple text supported by illustrations or personal experiences and maintain a focus in writing through simple or repetitive language.

**Expanding -** Students read text with increasing understanding of abstract and/or unfamiliar content and communicate ideas in writing with increased detail, organization, and variety of language.

**Transitioning -** Students read and understand an increasingly broad range of materials required for academic success and communicate ideas with control of language and writing features required for academic success.

Subject	Grades	Percent Beginning		Percent Strengthening		Percent Expanding		Percent Transitioning	
		3-5	6-8	3-5	6-8	3-5	6-8	3-5	6-8
Reading	3-5	33	48	36	22	22	9		
	6-8	48	26	22	3				
	9-11	60	34	5	0				
Writing	3-5	15	40	21	41	24			
	6-8	40	27	28	6				
	9-11	52	26	20	2				

**Illinois Alternate Assessment (IAA)**

The IAA is conducted for those students with disabilities whose Individualized Education Program (IEP) indicates that participation in other state assessment programs would not be appropriate. The table below presents the number of students taking the IAA.

Grades	Reading	Mathematics	Writing	Science	Social Science
3	1,006	955	1,006		
4				903	894
5	1,183	1,128	1,183		
7				891	897
8	956	928	956		
11	993	959	993	897	936

**Overall Performance of Elementary Students on ISAT (Percent meeting or exceeding state standards)**

	1998-99	1999-00	2000-01
	61.3	62.7	63.1

**Prairie State Achievement Examination (PSAE)**

Subject	PERFORMANCE OF ALL AND BY GENDER											
	All						Male			Female		
	1	2	3	4	1	2	3	4	1	2	3	4
Reading	8	34	46	12	11	35	43	11	5	34	49	12
Mathematics	9	37	45	9	9	35	45	11	8	40	45	7
Writing	6	35	50	9	8	39	45	8	4	31	54	11
Science	12	38	39	11	12	35	39	15	11	42	39	8
Social Science	9	33	43	15	10	28	42	20	9	38	43	10

**PERFORMANCE BY RACIAL/ETHNIC BACKGROUND**

Subject	PERFORMANCE BY RACIAL/ETHNIC BACKGROUND											
	White				Black				Hispanic			
	1	2	3	4	1	2	3	4	1	2	3	4
Reading	6	29	51	14	15	54	29	2	15	50	32	3
Mathematics	5	32	52	11	23	58	19	1	16	56	27	2
Writing	4	29	56	11	13	57	29	1	11	54	33	2
Science	6	34	46	14	32	53	15	1	24	53	21	2
Social Science	6	28	48	19	24	50	23	3	16	49	30	4

**Asian/Pac. Isl. Native Am.**

Subject	PERFORMANCE BY RACIAL/ETHNIC BACKGROUND											
	Asian/Pac. Isl.				Native Am.							
	1	2	3	4	1	2	3	4				
Reading	4	28	50	18	8	38	47	7				
Mathematics	3	21	52	23	10	45	40	4				
Writing	3	23	57	17	5	45	45	5				
Science	5	29	46	20	11	47	35	7				
Social Science	4	24	48	23	8	37	44	10				

**PERFORMANCE OF STUDENTS BY DISABILITY STATUS**

Subject	PERFORMANCE OF STUDENTS BY DISABILITY STATUS											
	IEP						Section 504					
	1	2	3	4	1	2	3	4	1	2	3	4
Reading	41	44	14	2	10	33	43	14	5	34	49	12
Mathematics	42	46	11	1	9	34	50	7	6	37	48	10
Writing	38	49	13	1	6	36	48	10	3	34	53	10
Science	44	44	10	2	11	37	38	14	9	38	41	12
Social Science	38	44	15	3	8	35	40	18	7	32	45	16

**PERFORMANCE OF STUDENTS BY ECONOMIC STATUS\***

Subject	PERFORMANCE OF STUDENTS BY ECONOMIC STATUS*											
	Eligible						Not Eligible					
	1	2	3	4	1	2	3	4	1	2	3	4
Reading	16	52	29	2	6	31	49	13				
Mathematics	21	56	23	1	6	34	49	11				
Writing	14	55	29	1	4	31	54	11				
Science	30	52	17	2	8	35	43	13				
Social Science	23	50	24	3	7	29	47	18				

**PERFORMANCE OF STUDENTS BY DISABILITY STATUS**

Grade	Subject	IEP				Section 504				Non-IEP			
		1	2	3	4	1	2	3	4	1	2	3	4
3	Reading	23	47	24	6	10	34	41	16	5	28	46	21
	Mathematics	21	29	38	11	10	22	45	23	6	17	47	30
	Writing	29	38	32	1	13	38	48	2	7	32	58	4
4	Science	17	37	41	4	8	31	52	9	7	25	56	12
	Social Science	26	37	35	2	14	33	50	3	9	27	58	6
	Reading	6	72	17	6	1	50	32	17	0	35	36	28
5	Mathematics	17	54	28	1	7	42	47	4	2	31	60	7
	Writing	18	45	34	3	4	38	48	9	1	24	61	13
	Science	35	28	33	4	14	17	50	19	7	16	55	22
7	Social Science	7	70	21	2	2	45	42	11	1	34	51	15
	Reading	4	74	21	1	0	41	52	6	0	28	61	11
	Mathematics	33	56	10	1	8	53	32	7	3	40	41	15
8	Writing	31	47	21	1	9	44	44	3	3	30	60	8

**PERFORMANCE OF STUDENTS BY ECONOMIC STATUS\***

Grade	Subject	Eligible				Not Eligible			
		1	2	3	4	1	2	3	4
3	Reading	14	46	34	6	3	22	48	26
	Mathematics	16	31	43	10	4	12	47	37
	Writing	17	43	39	1	6	27	63	4
4	Science	16	42	39	3	4	18	63	16
	Social Science	23	43	33	1	5	20	67	8
	Reading	2	62	27	9	1	29	37	33
5	Mathematics	9	55	36	1	2	24	65	9
	Writing	6	41	49	4	2	20	62	16
	Science	21	28	45	6	7	13	55	25
7	Social Science	3	60	34	3	1	29	52	17
	Reading	1	55	42	2	0	25	61	13
	Mathematics	14	61	22	3	4	35	44	17
8	Writing	12	47	40	2	4	26	61	9

**PERFORMANCE OF STUDENTS BY LIMITED-ENGLISH-PROFICIENCY (LEP) AND MIGRANT STATUS**

Grade	Subject	LEP				Migrant			
		1	2	3	4	1	2	3	4
3	Reading	16	48	30	6	22	43	26	9
	Mathematics	12	30	47	11	21	33	34	13
	Writing	17	39	42	2	17	42	40	2
4	Science	28	52	19	1	19	35	41	5
	Social Science	35	48	16	0	26	33	40	1
	Reading	4	85	9	2	5	63	23	10
5	Mathematics	16	66	17	1	13	42	41	4
	Writing	10	52	36	2	14	34	45	8
	Science	36	32	29	3	20	23	52	5
7	Social Science	6	71	21	2	4	56	39	1
	Reading	2	78	19	1	0	47	47	6
	Mathematics	21	62	15	3	14	59	23	4
8	Writing	20	50	29	1	11	56	31	2

\* Eligibility for free or reduced-price lunch.